



# Montessori

activity  
planner

0-3 years



# Weekly

## activity planner

Monday

Tuesday

Wednesday

Thursday

Friday

Practical  
Life

Sensorial

Movement

Language


# Weekend

## activity planner

Saturday

Sunday

Practical  
Life

Sensorial

Movement

Language


# Daily

## activity planner

date:

Practical Life

Sensorial

Movement

Language



# Weekly Observations

*practical life*

Question to consider while observing include:

1. What daily chores, routines, or activities was my child drawn to? What did he/she seem interested in watching me do?
2. Were there any obstacles to my child's ability to participate in or carry out activities?
3. How did I include my child in daily chores and routines?
4. What skills did my child enjoy practicing this week?
5. What self-care routines or actions was my child interested in exploring independently?
6. What tools and strategies did my child use to problem solve when something didn't go as planned?
7. How did my child react when something didn't go as planned? How did I react?





# Weekly Observations

## *sensorial*

Question to consider while observing include:

1. What materials did my child enjoy exploring?
2. How did my child interact with the materials or the activity?
3. Were there any adjustments that needed to be made for safety reasons?
4. Did my child discover any new or creative ways to engage with the activity?
5. What senses did my child seem to focus on developing this week? Did s/he seem interested in touch, mouthing, visual exploration, etc.?

# Obs

# Weekly Observations

## *movement*

Question to consider while observing include:

1. What objects or equipment did my child enjoy using (ball, slide, etc.)?
2. What gross motor movement did my child display or enjoy practicing this week (walking backwards, hopping on one or two feet, etc.)?
3. How did my child react when faced with challenges or obstacles?
4. What strategies did my child use to overcome those challenges or obstacles?
5. Were there any elements or equipment that we introduced this week that my child particularly enjoyed, such as music, instruments, stepping stones, etc.?
6. How did I react to my child taking on bigger motor challenges (fear, excitement, desire to intervene)?

# Obs



# Weekly Observations

## *language*

Question to consider while observing include:

1. What new words or sounds did my child produce this week?
2. What practical, everyday language did we focus on this week, and how did my child utilize with that language?
3. Were there any patterns in language production that my child displayed this week?
4. What other types of communication did my child display besides verbal communication?
5. What topics, books, toys, etc. did my child engage with that could be used as tools for language development?



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